

***On Being a School Council Member***  
The most important question we can ask...  
“IS IT GOOD FOR KIDS?”

To guide our work as School Council members:--

There must be a dynamic shared vision for education that reflects student needs and community priorities. We demonstrate our commitment to the shared vision by using it to guide decision making.

We are involved in the development of long and short term plans that are annually revised through a process involving extensive participation, information gathering, research and reflection.

We encourage and support innovative approaches to teaching, learning and the continuous renewal of education.

We celebrate achievements of students and accomplishments of others who contribute to education.

We advocate for children and families and establish and maintain relationships with parents and other mentors to help support students.

We support partnerships with individuals, groups and organizations to promote and expand the educational opportunities for ALL students while continually improving teamwork, problem solving and decision-making skills.

We perform in a fair and responsible manner for ALL students to promote School Council service as a meaningful way to make long term contributions to society.

We need to proactively identify and address issues affecting the education of ALL students.

We need to receive regular reports on student progress and needs based on a variety of assessments to evaluate the quality and equity of the educational program.

We need to evaluate our own performance in carrying out our responsibilities as a Council.

Adapted with permission by the  
**Association of Yukon School Councils, Boards & Committees (AYSCBC)**  
from 'Board Standards - A Framework for Alaska School Boards' by the  
**Association of Alaska School Boards**

