



**ASSOCIATION OF YUKON SCHOOL
COUNCILS, BOARDS & COMMITTEES**

**WORKPLAN
2012**

*Approved at the
AYSCBC Annual General Meeting
April 20, 2012*

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Association of Yukon School Councils, Boards and Committees (AYSCBC)

BACKGROUND

Education in the Yukon is a partnership between government, educators, School Councils/Boards/Committee, parents, students and community. Each partner has an important role to play – to be effective, the partners must collaborate. And while collaboration is a vital component for a high quality education system, autonomy of each partner group is also important. One component of building meaningful partnerships is to recognize that each partner group must have a mandated area of authority and responsibility.

The Association of Yukon School Councils, Boards and Committees (AYSCBC) was formed in the fall of 1999.

LEGISLATION

Under section 121 of the Yukon Education Act, it states:

“School Boards and Councils may form and become members of an Association of School Boards and Councils and may make grants or payments to the association.”

MANDATE

Through its activities, the Association provides services and supports to its members. The focus is on working collaboratively for high quality public education and promoting and supporting the value of locally elected School Councils, Boards and Committees.

The objectives of the Association include:

- To undertake and / or coordinate project initiatives identified as being of a common priority by its membership and disseminate any resulting information.
- To ensure access to training programs on behalf of its members.
- To ensure effective communication between the Association, its members and external contacts.
- To provide expert advice to its members.

AYSCBC can represent membership, as directed, on matters affecting public education in the Yukon.

EXECUTIVE

In accordance with the Bylaws, there are to be up to seven members on the Executive, and where possible at least three are to be from the rural communities. The term of office is three years. Section 3.9 of the Association By-laws specifies that vacancies on the Executive may be filled through by-election or by appointment. AYSCBC presents annual reports to the membership at the Annual General Meeting.

MEMBERSHIP

The Association had 17 School Councils as Members in 2011. Two more joined in January 2012 bringing the current Membership to 19. Application for membership in the Association may be made by any Yukon School Council or School Board. Such Membership remains in force unless terminated in accordance with section 2.5 of the Association Bylaws.

FUNDING

In February 2010, a Memorandum of Understanding was signed between the Department of Education and the Association of Yukon School Councils, Boards & Committees. This 3 year agreement, effective April 1, 2009 through January 31, 2012, streamlined the process for AYSCBC membership as well as the terms for funding and reporting. A subsequent M.O.U. for 2012-2015 is in the process of being signed.

STAFF

Executive Director services are provided under contract while all Executive Members serve as volunteers.

MEMBER SERVICES
provided by the
Association of School Councils, Boards and Committees

The Association provides services to both its members and those with whom the members work in the following four areas:

⇒ **Enhanced Communication:**

- Considerable time is spent communicating with other groups and individuals. The Association has provided guidance and coordination on issues of common concern that the Minister, the department and other organizations require input on.
- Research is conducted on a number of relevant issues. AYSCBC continues to build a repository of information and resources relevant to councils' roles and responsibilities and ensures this information is accessible, understandable, accurate and meaningful.
- The Association supports networking between councils. This entails maintaining the connection between AYSCBC and each individual council, as well as the connection all councils have with each other for information sharing, decision-making and support.
- Efforts are made to ensure that councils have access to information that is user friendly, through such methods as website, newsletters, and other information resources tailored to school council needs.
- AYSCBC assists during the planning and coordination of conferences/gatherings based on the interests from a school council perspective.
- Affiliations have been made and maintained with several other School Council/Board associations in other jurisdictions. This has proved to be a great source of information and resource sharing.

⇒ **Training and Professional Development:**

- The Association plays an active role in training and professional development for School Councils. These have been delivered by the Executive Director and members of the AYSCBC Executive at conferences and to Councils in their communities. When not delivering training, AYSCBC has been active in the coordination of same.
- The Association works to ensure School Councils are better informed and focused. This contributes to the efficiency and credibility of councils.
- The Association sets standards for their members such as a Code of Conduct. One has been adopted for Executive Members and a Policy re: Code of Conduct has been adopted for all members.
- Through input provided in the planning and organization of conferences and other meetings, these functions are more focused and tailored to the needs of School Councils. Issues can be discussed, debated and voted on. Through membership in the Association, Board/Committee/Councils have a mechanism to collectively vote on issues.
- Through affiliation with other similar associations, increased professional development opportunities exist. This is an important aspect of being able to take on a leadership role in an organization serving others. At times, it may be necessary to hire other expertise to educate councils on trends and policies in education.

⇒ **Autonomy and equality as Partners:**

- As the Association is a member-driven self-governing organization, it does not have competing demands/responsibilities from other programs, departments, initiatives, etc. This helps councils focus their work by being informed and able to be proactive.
- While it is the decision of individual School Councils as to who sits on departmental committees, the Association provides a mechanism for the department and other organizations to coordinate representation from School Councils.
- The Association provides support to school council members sitting on departmental or other Committees.
- The Association will provide support to School Councils in the hiring of administrators.
- The Association can assist with Councils taking on additional powers that they may be unable to do individually without support.
- Tracking of issues of concern can be done so there is a “corporate history” and councils do not burn out by constantly reinventing the wheel. This also allows for more forward movement and resolution of issues.
- AYSCBC can coordinate a policy-setting process allowing members from across the Yukon to present a collective voice on territorial educational issues. This involves providing support for councils to pursue and respond to common issues of concern.
- Members are situated throughout the territory and many feel very remote from the Department of Education. Through ongoing connection with the Association, the voices of those elected by the school community can be ‘amplified’.

⇒ **Staying connected**

AYSCBC has a role as a clearinghouse of information that provides a two-way flow of communication to and from members, as well as many others involved with Yukon education. Communication with current and prospective School Council/Board and Committee members, as well as Department of Education staff, the Minister of Education, Council of Yukon First Nations, First Nation Education Directors, Catholic Education Association of Yukon, Yukon Francophone School Board, school staff and others has been a major undertaking for AYSCBC.

Outside of Yukon, contact has been made and is maintained with many relevant educational organizations and projects, some of which are:

Association of Alaska School Boards (AASB)
Alberta School Councils’ Association (ASCA)
British Columbia Confederation of Parent Advisory Councils (BCCPAC)
British Columbia School Trustees’ Association (BCSTA)
Canadian Council on Learning (CCL) and its initiatives:
 Aboriginal Learning Knowledge Centre
 Health & Learning Knowledge Centre
 Early Childhood Learning Knowledge Centre
Canadian Education Association (CEA)
Council of Early Child Development (CECD)
First Nations Education Steering Committee (FNESC)
First Nations School Association (FNSEA)
Imagination in Education Research Group (IERG)
Manitoba Association of Parent Councils (MAPC)
Manitoba School Improvement Program, Inc. (MSIP)
Minnesota School Boards Association (MSBA)
People for Education (P4Ed)
Saskatchewan Association of School Councils (SASC)
Society for the Advancement of Excellence in Education (SAEE)

WORKPLAN ACTIVITIES 2012

ACTIVITY	METHODS/TASKS	TIMELINES	POSSIBLE COSTS*
PROFESSIONAL DEVELOPMENT			
Continue to provide basic training, support and materials as requested to meet the needs of new and experienced School Council Members	Respond to invitations, face-to-face as well as on-line and phone support. Develop & revise materials for SC reference and use	Year round as requested Ongoing	Travel expenses as necessary
Take a proactive role in the planning of School Council Conferences and AYSCBC AGMs	Attend debriefing as well as planning meetings Use Evaluation feedback Solicit suggestions from Councils Connect with other organizations and their PD, (i.e., YVB, ASCA, BCCPAC, AASB)	Year round	Expenses for speakers, ads for AGM, materials. Support for rural Member Councils to attend, AGM Dinner
Build up resources and ensure their availability for lending to Members	Search for relevant publications for acquisition and review. Update listing as needed Promote and display resources at conferences and via newsletter and website posting	Ongoing and during conferences	Purchasing costs for hard copies
Organize and facilitate opportunities for members to meet to table and discuss common issues on an occasional basis. These could be issue-focused or regionally-focused	Survey re: topics & scheduling, etc to establish best time for participants Options for meeting: Rurals--Use teleconference service that AYSCBC has set up, have community & regional face-to-face ones Urban—book school meeting rooms/library	Year round except summer	-Phone charges -Travel expenses -other meeting needs?
Continue to update staff knowledge and experience with web site administration	On-line tutoring and personal support/training with web developer	As needed	Any additional fee not included in service plan by web developer
Attend learning opportunities provided by other community-based educational organizations in order to maintain requisite level of knowledge and currency in professional development and issues of importance	Stay connected with other relevant organizations and participate in meetings, webinars, conferences (including video and tele-conferences), workshops	Year round	Travel expenses Conference fees

**Executive Director services and office expenses are inherent in carrying out Workplan activities*

WORKPLAN ACTIVITIES 2012

ACTIVITY	METHODS/TASKS	TIMELINES	POSSIBLE COSTS*
COMMUNICATION			
Update the AYSCBC web site on an ongoing basis so it continues to be a valuable source of information and another method of communication to and from AYSCBC	Search for and solicit information Review and amend the site as required	ongoing	Minimal/normal O & M
Ensure the membership receives all relevant organizational information in a clear concise manner as needed (i.e., Annual Reports, Financial statement, Interim Reports, Workplan, etc)	Gather and prepare content Circulate to Members	New Members on sign up Semi-annually or annually for all	Minimal/normal O & M
Meet all obligations as required by YG Corporate Affairs in order to maintain status as a non-profit society	Hold Annual General Meeting Prepare documents and submit for filing with YG	Spring May	Societies fee for filing
Publish information of general or public importance regarding School Councils specifically or education generally		ongoing	Minimal/normal O & M
Maintain contact and respond to queries and disseminate information relevant to Members on ongoing basis	Draft content, have Executive review (if needed/desired) and submit final content	As needed throughout year	Minimal/normal O & M
Continue to create and circulate newsletters on a regular basis	Write content and circulate via email and webposting	Year round except summer	Minimal/normal O & M
Gather input from members on a variety of issues (on request from others as well as AYSCBC initiated)	Email callouts, surveys, discussions	ongoing	Minimal/normal O & M
Represent AYSCBC on committees as requested and/or invited	Attend meetings Provide input to discussion, planning and decisions	ongoing	Occasional travel expenses
Actively pursue resolutions to concerns raised and recommendations made during School Council Conferences	Correspondence with Minister, DM and ADM Speak about issues and concerns during meetings as relevant	Semi-annually after conferences and as needed otherwise	Minimal/normal O & M
Liaise with organizations in Yukon as well as other jurisdictions with a focus on public education	Email, phone interaction Face-to-face meetings when possible	ongoing	Minimal/normal O & M

WORKPLAN ACTIVITIES 2012

ACTIVITY	METHODS/TASKS	TIMELINES	POSSIBLE COSTS*
RESEARCH			
Follow up on issues or topics of interest to the work of the Membership	Undertake research as requested and share findings	Ongoing	Minimal/normal O & M
Conduct research into studies done in the field of education, to continually build up our knowledge and use of the 'best practices' and success stories of students, schools, and their communities	Determine sources and utilize information relevant to the field of education and to issues and topics of importance to Yukon education in particular.	Ongoing	Minimal/normal O & M
EVALUATION			
Review School Council training needs & suggestions for increased effectiveness and efficiency of School Council work	Gather input via Exit Survey	Oct/Nov (post election)	Minimal/normal O & M
Conduct assessment and evaluation of AYSCBC services	Gather input from Members and Executive Members using the AYSCBC Evaluation tool Write summary and share report at AGM	Begin fall 2011 and complete summary report for AGM 2012	Minimal/normal O & M
RECRUITMENT & CAPACITY BUILDING			
Highlight the important role that School Councils play in public education, promoting the Fall 2012 School Council elections	Develop brochure & circulate & post on website for use by Councils, schools and communities on SC role, and upcoming election in October. Raise awareness by all means available.	April & ongoing	Travel when needed
Provide support to current Members while continuing outreach to non-Members.	Use proactive and responsive ways of assisting School Councils with questions and concerns.	As needed throughout the year	PD fees Possible travel
Maintain ongoing contact with the Executive Members to ensure information is shared and actions can be determined in a timely manner	Via email, phone and face-to-face discussions and Executive meetings	As needed At least quarterly	Occasional travel expenses
Continue to interest and recruit candidates to participate on the AYSCBC Executive	Outreach by current Executive Members to determine prospective interested individuals. Follow Section 3 of AYSCBC Bylaws	Ongoing, as needed	Minimal/normal O & M
Continue to encourage School Council members to sit on Yukon Education Committees and School Review Teams	Disseminate information about Committees and Review Teams and proactively contact School Council members Provide follow up information and work with Yukon Education staff on these matters	Ongoing, as needed	Minimal/normal O & M

Comments:

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