

WORKING TOGETHER TO SUPPORT LEARNING

Fall 2011 School Councils' Conference, October 20th - 22nd

High Country Inn, Whitehorse, Yukon

Guest Speakers



Corine Clark

As a consultant, Corine Clark's work has focused on facilitation skills, professional learning and leadership development within a wide array of educational organizations. Most recently she facilitated the development of the *Educational Leadership Framework for Yukon Principals and Vice-Principals* and has been leading professional development on Instructional Leadership and Learning Teams for Yukon school administrators.

Corine is an experienced principal who was responsible for the induction, ongoing professional development and mentorship programs for new and experienced school principals and vice-principals in the Vancouver School Board. She has worked at the university level as a Field Director for the UBC School Leadership Centre, as an instructor in the Masters Leadership program at Royal Roads University and the Masters Program in Educational Administration at the University of Phoenix, as well as a Faculty Associate at Simon Fraser University. She served as an Ethical Decision Making facilitator for the BC School Superintendents' Association and facilitated the development of the Leadership Standards for the BC Principals and Vice-Principals for the BCPVPA.

Corine also is author of the ESL Teacher's Resource book *Open the Lights*. Outside of education, she has facilitated organizational development for Big Sisters and the YWCA . Corine has a Masters degree in Educational Administration from the University of British Columbia.



Dr. Wayne Hammond

Dr. Hammond is the president and executive director with *Resiliency Initiatives* in Calgary, Alberta and holds an adjunct status with the School of Medicine at the University of Calgary. Over the past twenty years, he has primarily worked with high-risk youth and their families in the areas of substance abuse and violence issues, as well as other related mental health concerns. He has worked with many schools and school districts.

Dr. Hammond has published several scientific articles and has been an active lecturer with regards to various mental health concerns and the implications of strength-based practice related to working with adolescents and families as well as First Nation youth and their families. His work with these practices focuses on:

- what is *strong* in youth and not what is *wrong* with them
- youth as *resources* and less on them as absorbing resources
- youth as at potential* –help them explore their preferences, hopes, and intentions, not what we think they need.



Don Barbor

Don Barbor is currently the Principal of a Junior High School in Calgary, Alberta and has been in school administration for 10 years. He has a varied background in education that encompasses experiences in regular and special education programs at the elementary and secondary levels. He has used the concepts of resiliency in his schools which has resulted in significant improvements in student outcomes.

To compliment Don's considerable and diverse experience in education, Don has experience in development and delivery of Adult Parenting/Marriage and Emotional/Behavioral Programming and well as Individual Adolescent Counselling. Don has Bachelor of Physical Education and Bachelor of Education degrees from Dalhousie University and has also received his Master's degree in Educational Leadership from the University of Calgary.

